

NURSING STUDENTS' CRITICAL THINKING LEVELS

¹*Selen OZAKAR AKCA*, ²Filiz SELEN

&

¹Assistant Professor, Health School, Hitit University, Samsun St.,
19000 Corum, Turkey.

²MSc., Doctoral Student, Health School, Hitit University, Samsun St.,
19000 Corum, Turkey.

Introduction

Critical thinking is the key element of nursing practice, because critical thinking constitutes the base of developing accurate communication, problem solving ability, understand conceptual and theoretical features and nursing science .

As critical thinking is influencing patient care potentially, it is very important. With this study it was aimed to determine the critical thinking levels of nursing students.

Methodology

This study was planned to be conducted as analytical descriptive type in Corum/Turkey in the year 2014. Sample of the study (n=298) consisted of all students visiting the Health High School.

The data in the study was collected by using Student Descriptive Characteristics Inventory Form and California Critical Thinking Dispositions Inventory (CCTDI). Significance was evaluated in $p < 0.05$ level.

Results

Nursing students' critical thinking point averages (208.7987 ± 19.90634) were found low.

Whereas students' CCTDI sub-scale point averages regarding analyticity and open-mindedness are medium, it was determined that searching for the truth, systematicity, self-confidence and curiosity sub-scale point averages are low.

Results

In the study was detected that family structure and maternal education level have an impact on students' critical thinking level and this difference was found statistically significant ($p < 0.05$).

According to CCTDI students' critical thinking level was determined to be low.

Implications for policy/Practice

Critical thinking is in our country as in the whole world an important topic regarding nursing education and the application fields.

After the critical thinking level of nursing students has developed, the quality of nursing care, which they practice in future will increase.

Conclusion

It is recommended to use educational methods intending to increase students' critical level during nursing education, to encourage students to read books-magazines and newspapers, to perform intervention studies that evaluate the effects of different interventions in order to provide students with critical thinking skills.

SCHIZOPHRENIA ANXIETY BIPOLAR DISORDER ORTHOPAEDIST
SUPERVISION ADULT CHILDREN THERAPY OPHTHALMOLOGIST

HEALTH HEALTH PSYCHOLOGY WELL-BEING

BEHAVIOUR HEALTH-CARE SOCIAL CHANGE FAMILY

CHILD PSYCHOLOGY CHRONIC DISEASES
CLINICAL RESEARCH CBT COMMUNITY

DELIRIUM PHYSICAL HEALTH RADIOLOGY ETHICS
NURSING GENETICS
CARE LIFE HOSPITAL
PHARMACY LEGAL ISSUES
MEDICATION
SAFETY RESEARCH

icH&Hpsy
MEDICAL MENTAL ILLNESS RESILIENCE

HOSPITAL LIFE CYCLE
PERSONALITY LIFE STYLE
ONCOLOGY DEPRESSION GENDER

C-cracs

NURSING STUDENTS' CRITICAL THINKING LEVELS

¹*Selen OZAKAR AKCA*, ²Filiz SELEN

&

¹Assistant Professor, Health School, Hitit University, Samsun St.,
19000 Corum, Turkey.

²MSc., Doctoral Student, Health School, Hitit University, Samsun St.,
19000 Corum, Turkey.